

Scheme of Examination

Semester /paper				
Semester - I				
A. Foundation courses		UE	IE+Atte.	Total marks
EDN – 01 Paper - I	Philosophy of Education	50	40+10	100
EDN – 02 Paper - II	Advanced Educational Psychology	50	40+10	100
EDN – 03 Paper - III	Politics and Economics of Education	50	40+10	100
EDN – 04 Paper - IV	Research methods in Education	50	40+10	100
B. Professional competency courses (PCC)				
EDN -05 Paper - V	Self- development and Professionalism	25	20+5	50
EDN -06 Paper - VI	Communication skills in English.	25	20+5	50
Sem-I Total		200	300	500
Semester - II				
A. Foundation / core courses (FC)				
EDN – 08 Paper - VII	Curriculum design & development	50	40+10	100
EDN – 08 Paper - VIII	Sociology of Education	50	40+10	100
EDN- 09 Paper - IX	Psychological Testing	25	20+5	50
EDN -10 Paper - X	Organizational behavior and leadership	50	40+10	100
B. Professional competency courses (PCC)				
EDN -11 Paper - XI	Academic Writing	25	20+5	50
EDN -11 Paper - XII	Experiments in psychology	25	20+5	50
EDN – 13 Paper -XIII	Community engagement learning	25	20+5	50
Semester – II Total		180	270	500
Semester - III				
A. Foundation / core courses (FC)				
EDN –14 Paper -XIV	History of education & Teacher Education	50	40+10	100
EDN –15 Paper – XV	Instructional strategies in higher education	25	20+5	50
EDN -16 Paper -X VI	Statistics in Education	50	40+10	100
EDN -17 Paper - XVII	Comparative and international education	25	20+5	50
B. Professional competency courses (PCC)				
EDN -18 Paper - XVIII	AI tools in education	25	20+5	50
EDN -19 Paper - XIX	Indian knowledge system (IKS)	25	20+5	50
C. Online course				
Online course - XX	Any course related to tr. Edu.	25	20+5	50
D. Dissertation				
EDN -21 Paper -XXI	Dissertation-1		45+5	50
Sem III Total		220	330	500
Semester - IV				
A. Foundation / core courses (FC)				
EDN -22 Paper -XXII	Sustainability in higher Education	25	20+5	50
EDN -23 Paper -XXIII	Policy planning and financing in education	50	40+10	100
EDN -24 Paper -XXIV	Indian constitution and democracy in education	50	40+10	100
D.Dissertation				
EDN -25 Paper -XXV	Dissertation -2	100	35+15	150
E. Internship				
EDN -26 Paper -XXVI	Internship		45+5	50
F. Elective Course		25	20+5	50
EDN -27 Paper -XXVII	a. Gerontology b. Peace Education c. Human Rights Education d. Women Education e. Open and Distance Learning f. Skills For Entrepreneurship			

Total		200	300	500
Grand Total -Sem I+ Sem -II+ Sem- III+ Sem-IV=		800	1200	2000

Summary

Semester	UE	IE	Total
Semester-I	200	300	500
Semester-II	180	270	500
Semester-III	220	330	500
Semester- IV	200	300	500
Total	800	1200	2000

WEIGHTAGE FOR ATTENDANCE

a. The allocation of marks for attendance is structured based on the percentage of attendance, reflecting a commitment to regular participation. Students with an attendance percentage between 95% and 100% are rewarded with 10 marks, emphasizing the significance of consistent attendance.

b. Those with attendance ranging from 86% to 94% receive 08 marks, recognizing and encouraging sustained engagement.

c. A slightly lower attendance percentage of 81% to 85% corresponds to 06 marks, highlighting the importance of maintaining a substantial presence in class.

d. Furthermore, students with 75% to 80% attendance earn 05 marks, reinforcing the value placed on being actively present.

e. For attendance percentages falling between 70% and 74%, 04 marks are applicable, contingent upon the provision of a valid reason supported by condonation. This system aims to underscore the connection between regular attendance and academic success while allowing flexibility for exceptional circumstances through the condonation provision.

Attendance percentage	Marks
95% -100%	10
86% - 95%	08
81% - 86%	06
75% -81%	05
70 % -75%	04
Below 70 % (detained)	No weightage

7.) Award of grades

a. Grades are awarded based on a relative grading system and University follows a 8 point grading system.

b. The pass criteria for the successful completion of Programme, shall be as follows

i. Minimum of 40% in the ESE of a course.

ii. Minimum 40% aggregate of Postgraduate Programme in each Semester

c. Students who fail to achieve the minimum semester course aggregate of 40% in one or more courses from a failed semester are eligible to appear during the backlog examinations.

d. The student has the option to choose only the End Semester Examination (ESE) of a course for improvement.

e. In the case of an improvement attempt, the assessment in which the student has scored higher will be considered.

1. General Grading System:

- For each course, a student receives a grade based on their overall performance in various assessment components. The marks obtained in assessment shall be converted into grades.
- The assigned grade reflects a qualitative assessment and is associated with an equivalent numerical value known as a grade point.
- Letter grades (O to F only) awarded in all courses are converted into a Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA).
- In the CCE System, if a student fails are intends to appear for improvement, the grading for backlog /improvement examinations is determined using a relative grading system. This system considers factors such as the class average and standard deviation from regular exams to assign appropriate grades.

2. Relative Grading:

- Relative grading, or grading on a curve, assesses students in relation to their peers, fostering collaboration in competitive settings.
- This approach, considering assessment difficulty variations, supports a collaborative learning environment, enabling students to learn from each other and enhance the overall educational experience.

It evaluates students' performance relative to their peers rather than against an absolute standard.

Relative grading (as per OU guidelines for PG courses)

Marks Distribution	Grade	Grade Point	
Marks > Average + 1.5 SD	O	10	Outstanding
Marks \geq Average + 1 SD to +1.5SD	A+	9	Excellent
Marks \geq Average + 0.5 SD to + 1 SD	A	8	Very Good
Marks \geq Average 0 SD to + 0.5 SD	B+	7	Good
Marks \geq Average 0 SD to - 0.5 SD	B	6	Above Average
Marks \geq Average -0.5 SD to -1 SD	C	5	Average
Marks \geq Average -1 SD to -1.5 SD	P	4	Pass
Marks < Average -1.5 SD	F	0	Fail
--	Ab	0	Absent / Fail

Average= Mean, SD= Standard Deviation

8. Evaluation Methods

a. Theory Examinations

- Out of the total marks for each course/paper 40% marks shall be earmarked for continuous assessment (internal assessment /assignments/seminars/book reviews) and 10% marks for attendance remaining 50% for the semester-end examinations. (as per the guidelines on OU website)
- The pass marks in each paper shall be 40%.

b. Dissertation

- i. Every M.Ed. student shall do the Dissertation work individually under the supervision of a Teacher.
- ii. The Dissertation work and supervisor shall be assigned to the student by the Department during the semester III and IV to enable the student to plan and carry out the work through the semesters (III & IV semesters).
- iii. The Dissertation work is assigned 6 credits and evaluated for 200 marks.
- iv. The pass marks in Dissertation shall be 50%.
- v. Dissertation has to be carried out as per the guidelines given in the curriculum.

c. Internship

1. Students have to complete internship semester during IV Semester.
2. Internship work is assessed for 50 marks and 2 credits will be assigned.
3. Each student has to teach 10 lessons (5 lessons in pedagogy and 5 in foundations/elective courses).
4. Stay in a cooperating school along with BEd interns for one week and guide the students and observe the school processes thoroughly and engage in all school activities
5. Follow the detailed Guidelines provided in the curriculum.

d. MOOCs – online course

Each student has to complete two (2) credit any course of their choice related to teacher education or general course to enrich competencies. Course shall be selected from Swayam platform - any one MOOCs course with 2 credits.

It is mandate for all the students to complete one course on line MOOCs from Swayam by the end of Semester III

9. Internal Assessment Tests:

a. Field based Assignments/ Reports:

Every student shall submit one assignment per paper in a semester. The Topic for the assignment shall be allotted in the 6th week of instruction. The assignment shall be hand written (student's own handwriting). Total marks for the assignment are 5.

Students shall present field- based reports which is considered as one Internal assessment with 10 marks for each paper.

b. Seminars:

Every student shall give a seminar presentation (one in each Theory Paper) for about 10 minutes which will be evaluated for 05(five) marks by two internal jury members appointed by the Principal of the College concerned. Out of these 5 marks, 2 marks shall be allotted for the write up of the topic.

The paper for internal assessment tests is set by the teacher(s) who is (are) teaching the subject/paper in that semester.

1. Procedure for Conduct of Internal Assessment:

a. The Internal Assessment Examinations, outlined in Annexure-1, are conducted during regular class hours and are spread across a week.

b. Each course/subject is assigned to a specific weekday, aligning with the timetable distributed for the four monthly Internal Assessment tests.

c. Concurrently, the remaining scheduled class work will continue without interruption.

2. Procedure for Internal Assessment Evaluation:

a. The Chief Superintendent of Exams / Principal/ Head of Department (HoD)/ or Exam Coordinator must promptly upload student attendance for assessment tests on the same day.

b. After completing each internal assessment exam, the assigned teacher reviews the response sheets and posts the marks directly on the sheets.

c. Following this, the evaluated response sheets are distributed to the students, ensuring the confirmation of unbiased marks assignment through the mandatory consent of a student signature on the response sheet.

d. In addition, the respective teacher is responsible for uploading attendance records and the corresponding Internal Assessment marks for each student during the designated slot in the almanac.

e. Without exception, the internal assessment evaluation must be finalized and uploaded to the university web portal within the stipulated period. Failure to comply may result in disciplinary action against the respective teacher.

f. If a student disputes the assessment, the matter will be directed to the departmental grievance redressal committee for resolution. Subsequently, the involved teacher is responsible for gathering all response sheets.

g- The custody of answer scripts/response sheets falls under the jurisdiction of the Head of the Department / Programme Coordinator in a sealed cover signed by the teacher concerned and securely storing them for a period of up to the next TWO years.

h. Further, there shall not be any re-examination/improvement for Continuous Assessment (CA) components.

10. End Semester Examinations (ESE):

The End Semester Examinations (ESE) for theory courses are conducted at the end of each semester of a Programme (Annexure-I). A centralized question paper is generated and dispatched to the respective colleges according to the specified examination schedule.

a. Eligibility for admission to the ESE: A student must have at least 80% lectures & 90% in engagement attendance in aggregate at the end of the semester.

b. If any student fails to meet the 80% attendance requirement but has more than 70% attendance, in such a case, the student must pay a condonation fee with a proper reason for the shortfall in attendance.

c. A student should obtain minimum aggregate of 40% marks in Continuous Assessment (CA) in all the courses covered under that semester.

d. Possession of the hall ticket, along with the timetable and room allotment, is obligatory for the ESE examination.

e. Eligible students can acquire their hall tickets through the College login portal, where they will be issued accordingly.

- f. Assessment for Theory Courses: The End Semester Examination (ESE) for theory courses will be conducted for 50 marks and the duration of an ESE shall be two hours.
- g. The registration number of the students is bar-coded, and it is pasted on the facing sheet of the answer booklet at the beginning of the examination

NOTE:

Differently-abled students (Hearing impaired; visually impaired & orthopedically impaired): The differently-abled students shall complete all the Practicum which includes Dissertation, Internship, Records, and other field engagement on par with normal students.

The marks secured by the student in the Internal tests, assignments, Seminars, Internship, Dissertation and semester-end examinations are converted into SGPA and CGPA.